



**CAVALLI
COLLEGE**

PROSPECTUS

Where learning meets purpose
cavallicollege.nz

Welcome to Cavalli College

Where learning meets purpose

Kia ora and welcome,

At Cavalli College, learning is about more than gaining a qualification. It's about people, purpose, and possibility. Every learner who comes through our doors brings their own story, strengths, and aspirations, and we are proud to walk alongside them as they grow, learn, and shape their future.

We believe education should meet you where you are. Whether you are returning to study, building confidence, developing new skills, or preparing for your next step into employment or further education, our programmes are designed to be supportive, practical, and deeply connected to real-world outcomes. Learning at Cavalli College is nurtured through strong relationships, meaningful engagement, and a genuine commitment to learner health, safety, and wellbeing.

Our approach brings learning to life through connection, collaboration, and applied experience. We work closely with the Health and Wellbeing, Mental Health and Addiction, Peer Support, and Early Childhood Education sectors to ensure what you learn is relevant, current, and valued. This means our graduates leave not only with knowledge and skills, but with confidence, compassion, and a strong sense of purpose.

At Cavalli College, we are here to support you to discover your potential, build capability, and make a meaningful difference in your community and beyond. We welcome you to reach out, ask questions, and take the next step in your learning journey – we're ready to walk alongside you.

Ngā mihi nui,



Nicole Robins
General Manager

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Who we are

Cavalli College is a NZQA Category 1 registered Private Training Establishment (PTE) delivering NZQA approved programmes in Foundation Skills, Health and Wellbeing, Mental Health and Addiction, Peer Support, and Early Childhood Teacher Education.

Our name is inspired by the Cavalli Islands, a beautiful and significant place off Northland’s East Coast. These islands are home to some of the world’s most threatened species, a site of rare and endangered ecosystems, hidden treasures, and the resting place of the Rainbow Warrior. They represent resilience, discovery, and untapped potential, qualities that reflect the journeys of our learners, the work we do, and the communities we support.

Haere mai te moana ki te whenua, kātahi ka whiti te rā.

When the sea meets the land, the sun will shine.

When education meets each individual, their gifts and talents develop to new levels.

This whakataukī speaks to the meeting point of land and sea, symbolising the harmony between past, present, and future. Just as the islands stand strong in the vast ocean, Cavalli College is a place where learners can grow, discover their potential, and navigate their path forward in safe waters.

Cavalli College continues today with a core commitment to support, uplift, and empower learners in an environment that is inclusive, future focused, and dedicated to success. We are equally committed to engaging meaningfully with the sectors and communities we serve to ensure our programmes are high quality, evidence formed and aligned with current and emerging workforce needs.

Cavalli College is committed to:

- Fostering genuine community relationships
- Enabling outstanding education.
- Supporting each individual learner as they embark on their learning journey.



Studying with Cavalli College

Learner wellbeing is at the heart of everything we do. When learners feel supported, connected, and inspired, they thrive. Learner wellbeing is not simply a concept but a daily practice. From personalised support to creating a positive, inclusive environment, Cavalli College walks alongside its learners every step of their journey, helping them grow, succeed, and feel empowered in all aspects of life.

<p>NZQA accredited, quality-assured Category One provider</p>	<p>Flexible study modes that fits around work, life, and family commitments</p>	<p>Outstanding wrap-around support. Learner success is our priority</p>
<p>Practical and professional experience placements ensure our graduates are job-ready</p>	<p>Programmes designed in consultation with the sectors we serve</p>	<p>Face-to-face support through tutorials, Learning Hubs, and individual support sessions</p>

Learner-First Approach

Cavalli College provides personalised academic and pastoral support at every step – learner success is our priority and we are committed to nurturing learners’ passions, gifts, strengths, and goals through meaningful learning and outstanding support.

Cavalli College helps learners grow both personally and professionally so they feel confident to begin careers that make a real difference to the communities they serve.

Cavalli College ensures all learners receive current, work-relevant education through strong partnerships with the Health and Wellbeing, Mental Health and Addiction, and Early Childhood Education sectors. With the support of key employers, Cavalli College equips its graduates with the knowledge and skills the workforce needs.

Learner Wellbeing and Support

At Cavalli College, we are here to support our learners in all areas of life. Whether seeking help with mental health, financial support, or navigating study with a disability, we are here to help.

Pastoral Care

Cavalli College is committed to learner wellbeing, both inside and outside the classroom. Our Pastoral Care services provide a safe and supportive environment where learners can seek help with personal issues, mental health, or adjusting to life in New Zealand. Learners will have access to one-on-one guidance and can speak with our dedicated Pastoral Care Team about any challenges they may face during their studies. Whether it’s about stress or balancing life and study, our team is here to listen and offer practical support or referrals to external services if needed.

We are guided by the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021.



“From the very start, Cavalli College has been different, they care about my health and wellbeing and support my goals, something I’ve never experienced with other training providers.”

- New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) Mental Health and Addiction Support Strand Learner

Academic support

Academic success is important to us, and we offer comprehensive academic support to help our learners thrive in their studies. Whether its assistance with understanding course material, completing assignments, or developing study strategies, our experienced lecturers are available to offer guidance. Cavalli College is committed to helping our learners achieve their learning goals.

IT support

To help learners stay connected and make the most of their online learning experience, Cavalli College offers a reliable IT support service. Any technical issues, whether it’s accessing course materials, navigating the learning management system, or troubleshooting computer problems, our IT Support Team is there to assist, and the team is available to resolve any problems promptly.



“My learning experience with Cavalli College was very positive. The online study suited me well because I was able to balance the course with work and family commitments.”

- New Zealand Certificate in Health and Wellbeing (Level 3) – Health Assistance Strand Learner

Modes of Learning

Cavalli College offers flexible NZQA approved programmes that balance work, life, and family commitments, combining practical purpose-driven curriculum with online study and real world practical and professional placements for a well-rounded education.

Cavalli College currently offers three modes of learning for domestic learners depending on the programme of study. All learners are encouraged to reach out for individual support sessions whenever needed.

Online Learning (Distance)

The Online Learning (Distance) learning mode is conducted online through the Cavalli College online learning management system, and is available to those studying the New Zealand Certificate in Foundation Skills (Level 2).

Workplace Learning (Blended)

The Workplace Learning (Blended) mode combines an approved work placement with study through the Cavalli College online learning management system. Learners complete the applied practice hours required by their enrolled qualification, supported and assessed within their workplace environment.

Workplace blended learning applies to domestic learners studying any one of our five Health and Wellbeing programmes.

Centre-based Learning (Blended)

All Cavalli College Early Childhood Teaching programmes are offered through the Centre-based Learning (Blended) mode. This mode combines regional face-to-face learning hubs, where learners connect with their peers and lecturers, online learning through the Cavalli College online learning management system, and professional placements that require learners to merge practice and theory in their study. Approved Centre-based Teacher Mentors are a support to our learners as they complete the professional practice hours required by their enrolled qualification.

Study options

All programmes on offer at Cavalli College are approved by the New Zealand Qualifications Authority, and Cavalli College is accredited to provide them under the Education and Training Act 2020.

Foundation Skills Programme

Learners discover their ‘why’, strengths, and develop a plan to help them succeed in a variety of potential study and career pathways.

- New Zealand Certificate in Foundation Skills (Level 2)



Health and Wellbeing Programmes

Develop advanced skills and knowledge to become a health and wellbeing practitioner across a range of meaningful vocations.

- New Zealand Diploma in Health and Wellbeing (Applied Practice) (Level 5)
- New Zealand Certificate in Health and Wellbeing (Peer Support) (Level 4)
- New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) Mental Health and Addiction Support Strand
- New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4)
- New Zealand Certificate in Health and Wellbeing (Level 3) – Health Assistance Strand



Early Childhood Teaching Programmes

Gain hands-on experience and skills through sector informed refreshed early childhood teacher programmes that pathway to NZ teacher registration.

- Graduate Diploma in Teaching (Early Childhood Education)
- Bachelor of Teaching (Early Childhood Education)
- New Zealand Diploma in Early Childhood Education and Care (Level 6)
- New Zealand Diploma in Early Childhood Education and Care (Level 5)
- New Zealand Certificate in Early Childhood Education and Care (Level 4)



Study option


Foundation Skills

In a world that values adaptability, communication and confidence, a strong foundation in essential skills is key to future success. Cavalli College's New Zealand Certificate in Foundation Skills (Level 2) provides learners with a solid platform to build their education, career, and personal growth.

The programme develops essential skills for success in both study and work, including literacy, numeracy, digital fluency, self-management, resilience, and teamwork. It opens pathways to entry-level roles across a wide range of industries, empowering learners to contribute meaningfully to their communities throughout New Zealand.

The Foundation Skills programme is designed to meet learners where they are, offering wrap-around support, flexible learning, and a nurturing environment that helps individuals re-engage with education, build confidence, and overcome barriers. As learners grow, the programme opens pathways into further study or entry level employment.

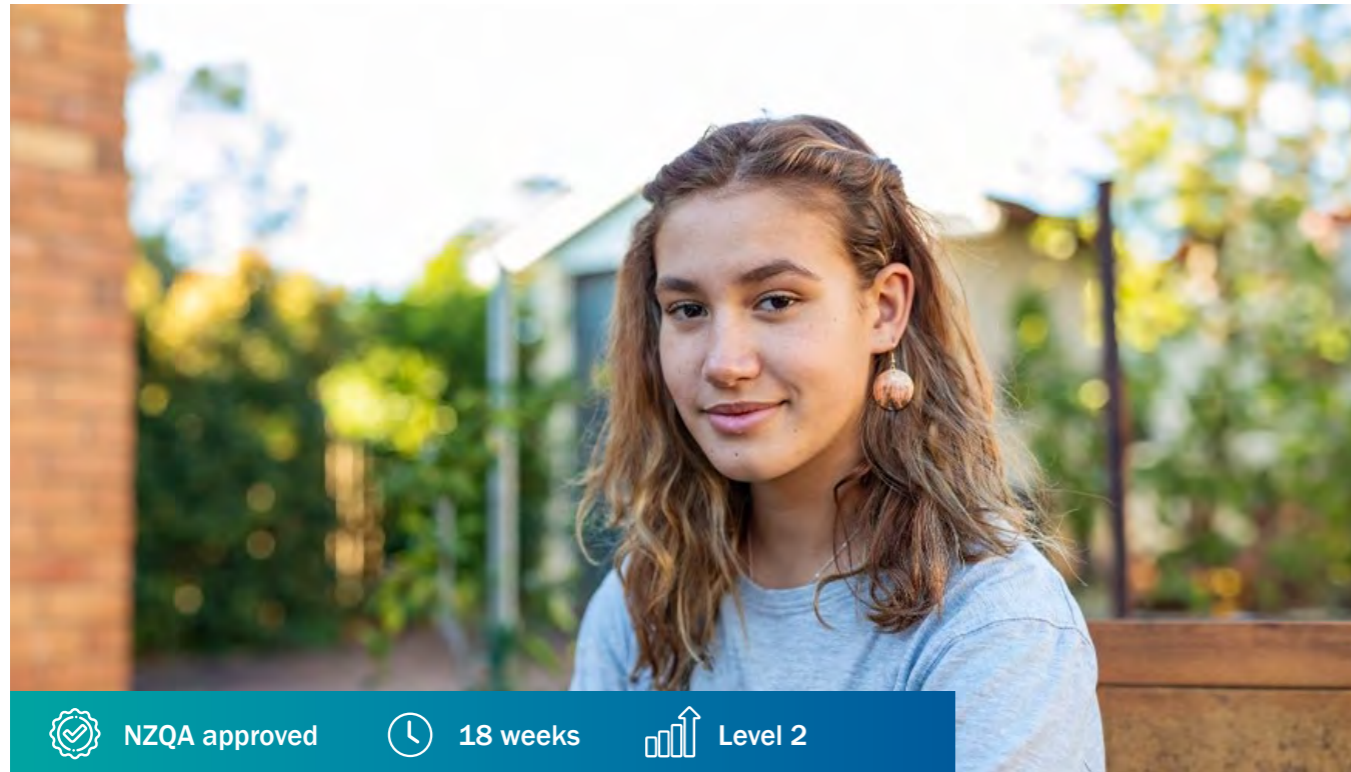
Why Study Foundation Skills at Cavalli College?







-  **Improved confidence and self-efficacy**
By mastering fundamental skills, learners develop greater confidence in their abilities and a stronger willingness to take on new challenges.
-  **Enhanced employability**
Foundation skills such as communication, problem-solving, and teamwork are essential for workplace success and serve as prerequisites for many entry-level roles.
-  **Pathway to further study**
This qualification provides pathways to higher tertiary qualifications, enabling ongoing education and career progression.
-  **Support for re-engagement**
Cavalli College offers a structured, supportive environment that helps learners rebuild confidence and re-engage with learning.
-  **Wrap-around support**
Learners receive personalised academic and pastoral care throughout their studies, reflecting the College's commitment to learner success.



New Zealand Certificate in Foundation Skills (Level 2)

The New Zealand Certificate in Foundation Skills (Level 2) programme provides learners with basic learning and employability skills needed to pursue further education or employment.



-  NZQA approved
-  18 weeks
-  Level 2
-  Online learning
-  60 Credits
-  Multiple intakes

In this programme, learners will develop hope, resilience, mana, self-determination, and autonomy as they plan and progress toward their goals and aspirations.

Learners will gain the skills to:

- Work collaboratively with people from diverse backgrounds.
- Apply self-management and resilience strategies.
- Develop work-relevant communication, literacy, numeracy, and digital skills.
- Recognise their rangatiratanga strengths and how these can guide future pathways.

Graduates will be able to:

- Build the skills, attitude, and confidence to pursue further study or employment.
- Understand their strengths and explore careers aligned with their unique identity, abilities, and passions.
- Access entry-level roles across a range of people- and service-focused industries.

Entry Criteria

Academic Entry

- Applicants must be at least 16 years of age at the start of the programme.

- Applicants must demonstrate they are developing towards Step 3 for Literacy and Step 4 for Numeracy on the Literacy and Numeracy for Adults Assessment Tool.
- Applicants may need to provide at least one written reference, succeed in a personal visual interview, and meet the Cavalli College literacy and numeracy requirements

their first language, must provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction; **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2022 for a Level 3 programme; **OR** other proof as deemed acceptable by Cavalli College.

English Proficiency

- Domestic applicants for whom English is an additional language and te reo Māori is not

Real impact that leads to real change

Cavalli College is proud to partner with Springboard NZ to journey alongside young people, helping them with education and employment.

Through this partnership, Springboard provides wrap-around regional support that helps learners stabilise, build resilience, and engage meaningfully in learning. Cavalli College complements this by delivering an accessible Level 2 programme that supports learners to identify their strengths, develop self-management and communication skills, strengthen their sense of identity, and set achievable goals. Together, education is used as a tool to support growth, confidence, and future pathways into further learning or employment.



Getting my Foundation Skills (Level 2) was easier than I thought, especially because learning in school was so hard, it was too much pressure.

Being at Springboard and studying with Cavalli College, I was motivated to be myself and stay true to who I am. Before I started I was lost and confused about what I wanted to do in my life. I now have future goals.

Being here has built friendships, happiness, and opportunities. Now, I am even considering becoming a youth coach.

- New Zealand Certificate in Foundation Skills
(Level 2) Springboard Learner

Study options

Health and Wellbeing

The Health and Wellbeing sector is one of New Zealand's fastest-growing areas, driven by the increasing demand for compassionate, skilled professionals who can support the diverse needs of communities. Studying Health and Wellbeing at Cavalli College equips learners with the knowledge, practical experience, and confidence to make a meaningful difference in people's lives.

Cavalli College's NZQA approved programmes prepare learners to provide person-centred care, promote holistic wellbeing, and respond effectively to the complex needs of individuals across mental health, disability, aged care, and general health support services. Through an emphasis on professional practice, ethical standards, and collaborative teamwork, learners gain the tools to thrive in a career that values empathy, respect, and integrity.

Whether specialising in Peer Support, Mental Health and Addiction Support, Advanced Care, or Health Assistance, Cavalli College supports learners every step of the way as they build purposeful, rewarding careers in the Health and Wellbeing sector.

Why Study Health and Wellbeing at Cavalli College?

Sector-led and workforce-responsive curriculum

Programmes are developed through extensive consultation with mental health, addiction, rehabilitation, aged care, disability, and community support employers, preparing graduates for the realities of support work across diverse settings.

Flexible online learning allows learners to earn while they learn

Programmes are delivered online, allowing learners to study in a way that fits their personal and professional commitments. Learners can continue to work while studying, maintaining a balance between education, employment, and life.

Hands-on, practice-based learning

Programmes combine flexible online learning with substantial workplace experience in community, residential, and clinical settings, ensuring learners develop both theoretical understanding and real-world competence.

Wrap-around support

Cavalli College provides personalised academic and pastoral support at every step. We work alongside each learner individually, to ensure they achieve their goals and face-to-face support is available to all learners.

Community and Sector Partnerships

Strong partnerships with rehabilitation, mental health, aged care, disability, and community organisations provide learners with quality placements and effective pathways into employment.

Pay equity in New Zealand

Our qualifications are designed to align with The Care and Support Workers (Pay Equity) Settlement Act ensuring learners are prepared for roles that are fairly compensated and recognised.



New Zealand Diploma in Health and Wellbeing (Applied Practice) (Level 5)

The New Zealand Diploma in Health and Wellbeing (Applied Practice) (Level 5) is designed for learners who are ready to work with greater independence, responsibility, and professional judgement within health and wellbeing settings.



This programme prepares learners to support people with diverse health and wellbeing needs across community, residential, NGO, kaupapa Māori, and Pasifika-led services. Learners develop advanced applied practice skills, the ability to respond to complexity and risk, and confidence in working within ethical, legislative, and culturally responsive frameworks.

Applied practice is integrated throughout the programme, enabling learners to connect theory directly to real workplace experience. This programme is particularly suited to those working, or seeking to work, in aged and complex care, mental health and addiction, disability and community support, or social and community services.

PAY equity

This qualification aligns with the New Zealand Care and Support Workers (Pay Equity) Settlement Act

Learners select ONE applied practice focus aligned to their work or career goals, either Aged and Complex Care OR Mental Health and Addiction

- **Aged and Complex Care**
Develop advanced capability to support older people and those with complex health needs. This includes recognising changes in health and wellbeing, responding to deterioration, supporting long-term conditions, and working collaboratively within multidisciplinary care teams.
- **Mental Health and Addiction**
Build advanced skills to support people experiencing mental health and addiction challenges. Learners develop confidence in trauma-aware, recovery-focused, and culturally responsive approaches, working safely within community and residential settings.

Learners will gain the skills to:

- Integrate theory and evidence-based practice to support people's health and wellbeing aspirations.
- Work effectively with people from diverse cultural and social contexts.
- Apply advanced strategies to respond to complexity, vulnerability, and changing needs.
- Work within ethical, legal, and organisational frameworks.
- Critically reflect on and continuously improve their own professional practice.
- Support wellbeing in ways that are mana-enhancing, culturally safe, and person-centred.

Graduates will be able to:

- Progress into advanced support roles across aged residential and complex care services, mental health and addiction services, disability, community, and social services, as well as NGO, kaupapa Māori, and Pasifika-led organisations.
- Pathway into higher-level health, mental health and addiction, or social services study, supporting ongoing professional development and career progression.

Hands-on, practice-based learning:

- A minimum of 200 hours of supervised applied practice is completed as part of this programme.

Entry Criteria:

Academic entry

- NCEA level 2 or 3 including 10 literacy credits at level 2 and 10 numeracy credits at level 1 **OR** International high school equivalence **OR** New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4) **OR** New Zealand Certificate in Health and Wellbeing (Peer Support) (Level 4) **OR** New Zealand Certificate in Health and Wellbeing (Primary Care Practice Assistance) (Level 4) **OR** New Zealand Certificate in Health and Wellbeing (Rehabilitation Support) (Level 4) with strands in Brain Injury, Spinal Cord Impairment, and Chronic Illness **OR** New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) Mental with strands in Community Health Work; Disability Support; Mental Health and Addiction Support; and Whānau, Community and Social Services **OR** an equivalent overseas qualification as assessed by an international qualifications assessment).
- Applicants may need to provide at least one written reference, succeed in a personal visual interview, and have attained a New Zealand Police vetting report.

English language entry

- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction; **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2022 for a Level 4 programme; **OR** other proof as deemed acceptable by Cavalli College.

New Zealand Certificate in Health and Wellbeing (Peer Support) (Level 4)

The New Zealand Certificate in Health and Wellbeing (Peer Support) (Level 4) programme enables learners with lived experience in mental health or addiction to support and empower others with similar lived experience in their own journey.



 NZQA approved  35 weeks  Level 4
 Blended learning  120 Credits  Multiple intakes

In this programme, learners will learn how to build authentic, culturally connected peer relationships with clients and families, while demonstrating self-awareness and practising within ethical and professional boundaries. Learners will use a strengths-based approach to support the holistic wellbeing of themselves and others, and help develop hope, resilience, mana, self-determination, and autonomy in clients as they plan and progress toward their goals and aspirations.

Achieving this qualification will prepare learners for employment in a peer support role across a range of settings, including mental health, addiction, disability, and other significant health conditions. They will also learn how to use their lived experience to support the sustainable wellbeing of others with similar experiences, while continuing to build on their own recovery journey.

Learners will gain the skills to:

- Build authentic, culturally connected peer relationships with clients and whānau.
- Demonstrate self-awareness and practise within ethical and professional boundaries.
- Use a strengths-based approach to support the holistic wellbeing of self and others.
- Develop hope, resilience, mana, self-determination and autonomy in clients to plan and progress their goals and aspirations.

Graduates will be able to:

- Find employment in a peer support role in a range of settings such as mental health, addiction, disability, or other significant health conditions.
- Use their lived experience to support the sustainable living of others with similar experience.
- Build on their own recovery journey.

Hands-on, practice-based learning:

- Workplace experience placements of 200 hours.

Entry Criteria:

Academic entry

- Applicants must be a minimum of 16 years old to commence the programme.
- Applicants must provide evidence of lived experience such as mental health, addiction, disability or a significant health condition and aspire to support others with similar experience.
- Applicants are required to undergo initial checks to ensure they are fit and proper to provide support.

English language entry

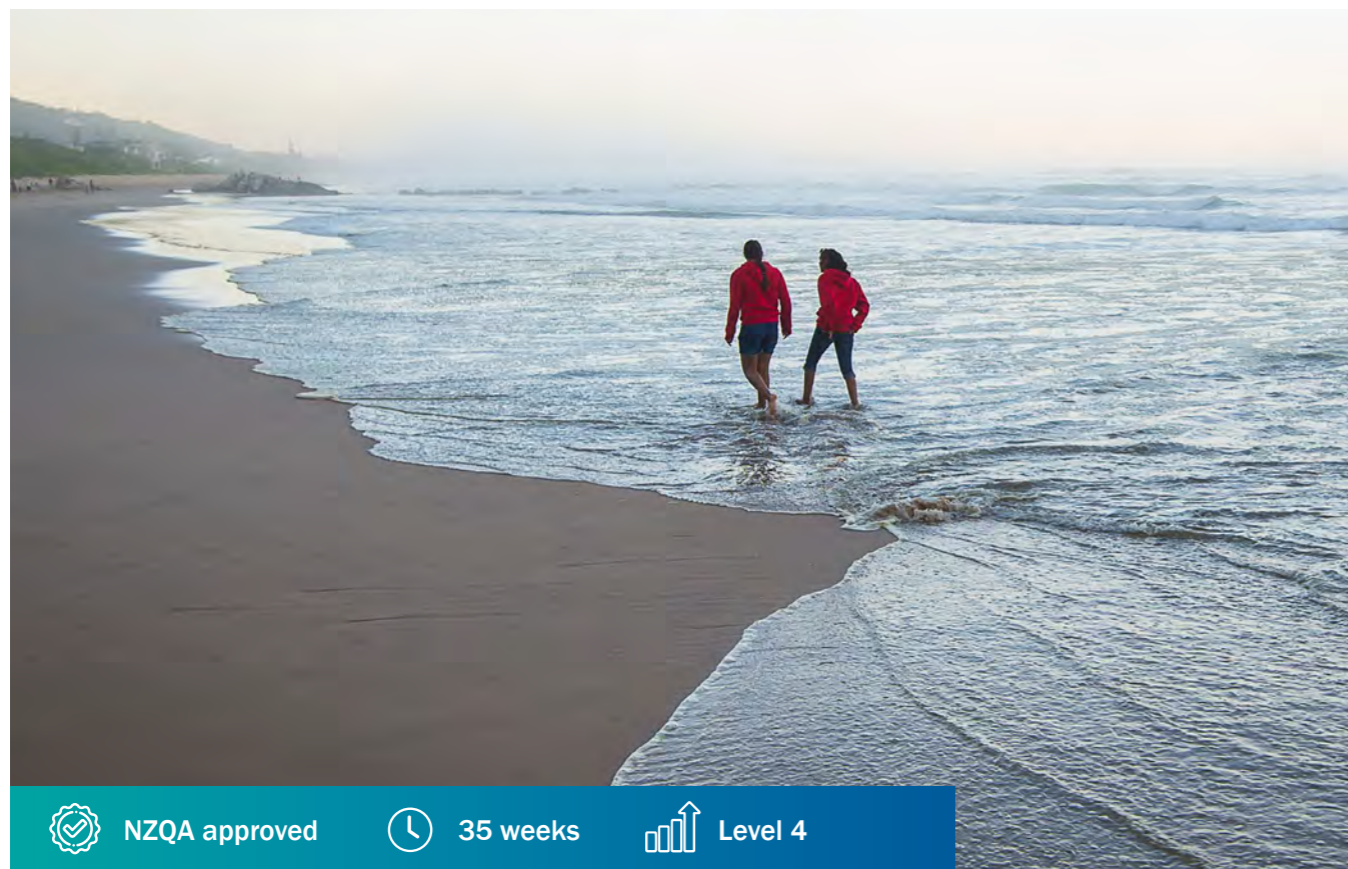
- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction; **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2022 for a Level 4 programme; **OR** other proof as deemed acceptable by Cavalli College.

You get a special type of empathy when you've hit rock bottom, and you're down and you can't get any lower. When you slowly build back up and you learn all those lessons along the way, it's really good to be able to give back, and that's what I am intending to do with my career, that's why I chose this course.

- New Zealand Certificate in Health and Wellbeing (Peer Support) (Level 4) Learner

New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) Mental Health and Addiction Support Strand

The New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) Mental Health and Addiction Support Strand supports learners to understand mental health and addiction issues and apply strategies, interventions, and tools to work alongside people and whānau in mental health and/or addiction settings.



 NZQA approved  35 weeks  Level 4
 Blended learning  120 Credits  Multiple intakes

In this programme, learners will gain knowledge and skills to support autonomy, resilience, and hope in individuals experiencing mental health and addiction challenges. Learners will work collaboratively with others, applying effective communication strategies to address and manage the impacts of stigma and discrimination. Learners will develop skills to support cultural connectedness in health and wellbeing settings. Throughout their learning, learners will demonstrate self-awareness, reflective practice, and personal leadership.

Achieving this qualification will prepare learners for employment in a range of support roles, such as mental health and addiction support worker, addiction programme facilitator, caregiver, or residential support worker.

Learners will gain the skills to:

- Support autonomy, resilience, and hope in those with mental health and addiction issues.
- Work collaboratively and apply effective communication strategies to manage impacts of stigma and discrimination.
- Apply knowledge of the history and context of Māori as tangata whenua and Te Tiriti o Waitangi to support cultural connectedness in a health and wellbeing setting.
- Demonstrate self-awareness, reflective practice, and personal leadership.

Hands-on, practice-based learning:

- Workplace experience placements of 200 hours.

Graduates will be able to:

- Advance their skills and knowledge in the healthcare sector.
- Find employment as a mental health and addiction support worker, addiction programme facilitator, caregiver, or residential support worker.
- Boost their earning potential and career progression.

Entry Criteria:

Academic entry

- Applicants must be a minimum of 16 years old to commence the programme.
- Applicants are required to have initial checks to ensure they are fit and proper to provide support, specific to the context in which they work.

English language entry

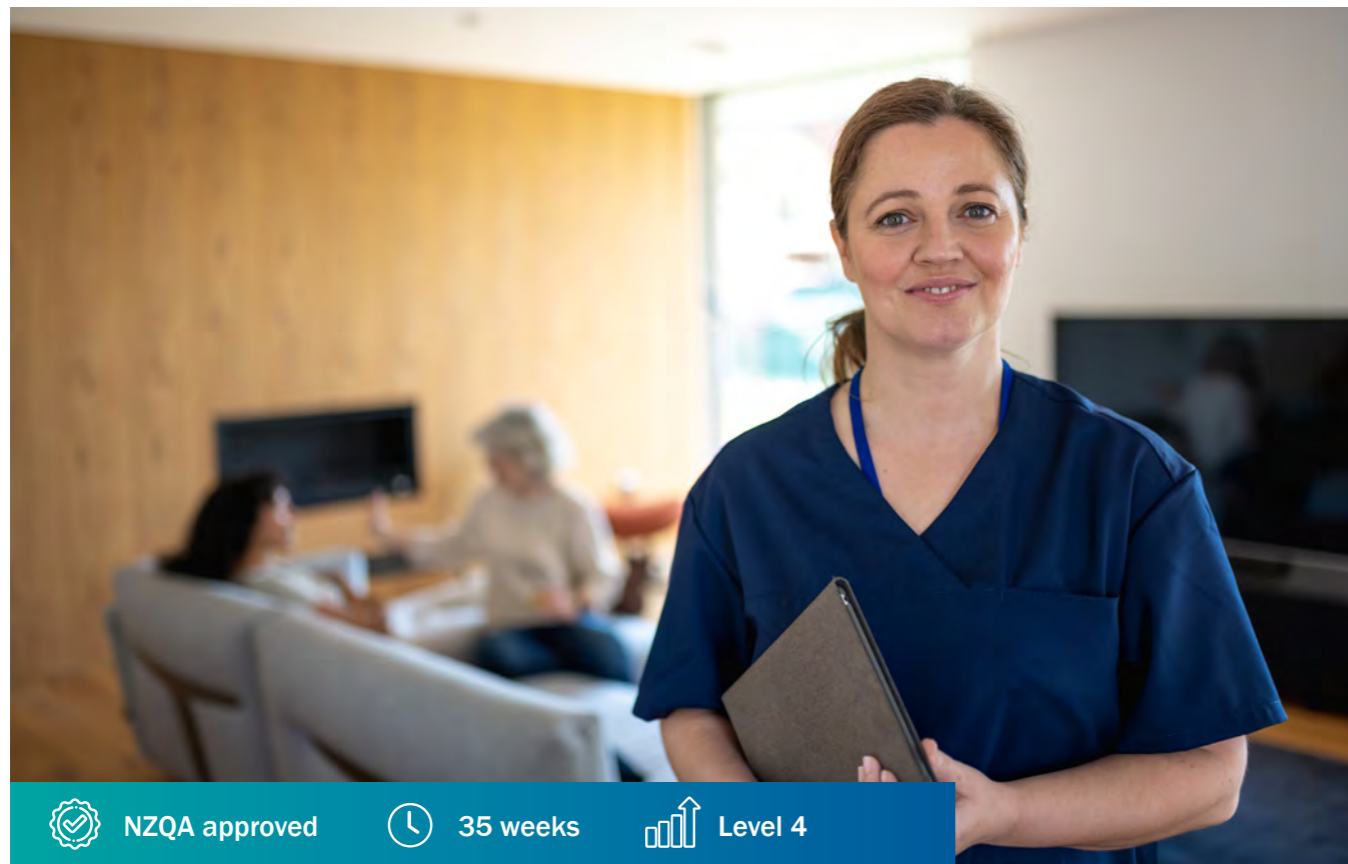
- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction; **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2022 for a Level 4 programme; **OR** other proof as deemed acceptable by Cavalli College.

The ability to fit my studies around my work commitments has been invaluable. It's made gaining a qualification possible for me.

- New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4)
Mental Health and Addiction Support Strand Learner

New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4)

The New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4) programme enables learners with previous education and experience in the Health and Wellbeing sector to further develop the skills and knowledge required to support people with complex needs and their whānau, by providing advanced relationship-centred and person-centred care.



 NZQA approved  35 weeks  Level 4
 Blended learning  120 Credits  Multiple intakes

In this programme, Learners will acquire the knowledge and skills to apply culturally safe care in supporting individuals with complex needs and their whānau, while collaborating effectively with the wider healthcare team. They will also develop effective communication skills to engage with team members in culturally connected ways, carry out workplace reporting, record management requirements, and apply leadership skills by mentoring or coaching colleagues within support teams.

Achieving this qualification will prepare learners for employment in roles such as caregiver, healthcare assistant, or support worker, with opportunities to progress into more senior support positions.

PAY equity

This qualification aligns with the New Zealand Care and Support Workers (Pay Equity) Settlement Act

Learners will gain the skills to:

- Apply culturally safe and inclusive person-centred care.
- Collaborate with the wider healthcare team and whānau to support complex needs.
- Communicate effectively in a culturally connected manner.
- Carry out workplace reporting and record management requirements.
- Apply leadership skills by mentoring or coaching colleagues within support teams.

Hands-on, practice-based learning:

- Workplace experience placements of 200 hours.

Graduates will be able to:

- Develop their career in a range of healthcare settings.
- Find employment in a support role such as a caregiver, healthcare assistant or support worker through to more senior support roles in a range of healthcare settings.
- Progress professionally and improve their earning potential.

Entry Criteria:

Academic entry

- Applicants must be a minimum of 16 years old to commence the programme.
- Applicants must have completed the New Zealand Certificate in Health and Wellbeing (Level 3) **OR** an equivalent qualification, **OR** have significant experience and/or capability in a relevant role.
- Applicants may need to provide at least one written reference, succeed in a personal visual interview, and have attained a New Zealand Police vetting report.

English language entry

- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction; **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2022 for a Level 4 programme; **OR** other proof as deemed acceptable by Cavalli College.

This course has been very valuable for me, as it increased my knowledge about ethical practice and safety in healthcare. I also learned how to respect people's dignity, maintain confidentiality, and follow workplace safety procedures in my daily work.

- New Zealand Certificate in Health and Wellbeing
(Advanced Care and Support) (Level 4) Learner

New Zealand Certificate in Health and Wellbeing (Level 3) – Health Assistance Strand

The New Zealand Certificate in Health and Wellbeing (Level 3) – Health Assistance Strand programme enables learners to open doors to meaningful roles in the healthcare sector by gaining the skills and knowledge required to provide culturally appropriate and person-centred support in a Health and Wellbeing setting.



- NZQA approved
- 18 weeks
- Level 3
- Blended learning
- 70 Credits
- Multiple intakes

In this programme, under the supervision of a health professional in a healthcare setting or home-based care, learners will gain the skills needed to foster positive relationships and appreciate diversity, while learning to recognise and respond to signs of change, vulnerability, or abuse. Learners will gain an understanding of the legislation, regulations, and codes that guide ethical and professional healthcare practice in New Zealand.

Achieving this qualification will not only support learners in developing their career across a range of healthcare settings but also open doors to greater earning potential, as further learning enables career progression and enhances earning potential in contexts such as aged care, disability, and other support services.

PAY equity

This qualification aligns with the New Zealand Care and Support Workers (Pay Equity) Settlement Act

Learners will gain the skills to:

- Provide culturally appropriate, inclusive person-centred care under the supervision of a health professional.
- Communicate effectively to foster positive relationships and appreciate diversity.
- Recognise and respond to signs of change, vulnerability or abuse.
- Understand relevant legislation, regulations and codes to provide ethical and professional healthcare.

Graduates will be able to:

- Develop their career in a range of healthcare settings, including home-based care.
- Find employment in a support role such as a healthcare assistant in a range of contexts including aged care, disability and other support services.
- Progress professionally and improve their earning potential.

Hands-on, practice-based learning:

- Workplace experience placements of 100 hours.

Entry Criteria:

Academic entry

- Applicants must be a minimum of 16 years old to commence the programme.
- Applicants may need to provide at least one written reference, succeed in a personal visual interview, and have attained a New Zealand Police vetting report.

English language entry

- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction; **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2022 for a Level 3 program; **OR** other proof as deemed acceptable by Cavalli College.

The flexible learning, good lecturer support, and content that relates directly to the job makes it suitable for people who are already working or want to move into health work.

The programme helped me understand person-centred care, cultural awareness, communication, and how to maintain dignity and safety for clients.

- New Zealand Certificate in Health and Wellbeing (Level 3) - Health Assistance Strand Learner

Study options

Early Childhood Teaching






Early childhood is a time of growth, discovery, and possibility. The experiences children have in their earliest years form the foundation for lifelong learning, wellbeing, and success. Quality early childhood teachers nurture curiosity, creativity, and resilience while developing children's essential social, emotional, and cognitive skills.

By training as early childhood teachers, graduates of Cavalli College play a vital role in supporting tamariki across New Zealand to thrive in safe, inclusive, and culturally rich environments.

Cavalli College offers NZQA approved programmes for individuals seeking a career that makes a real difference in the lives of children. Whether beginning with an introductory Level 4 qualification or progressing to a Bachelor's degree or Graduate Diploma, Cavalli College provides clear pathways that support student teachers throughout their Early Childhood Teaching journey.

All Early Childhood Teaching programmes include a compulsory professional practice requirement and regional face-to-face Learning Hubs that require learners to be based in New Zealand.

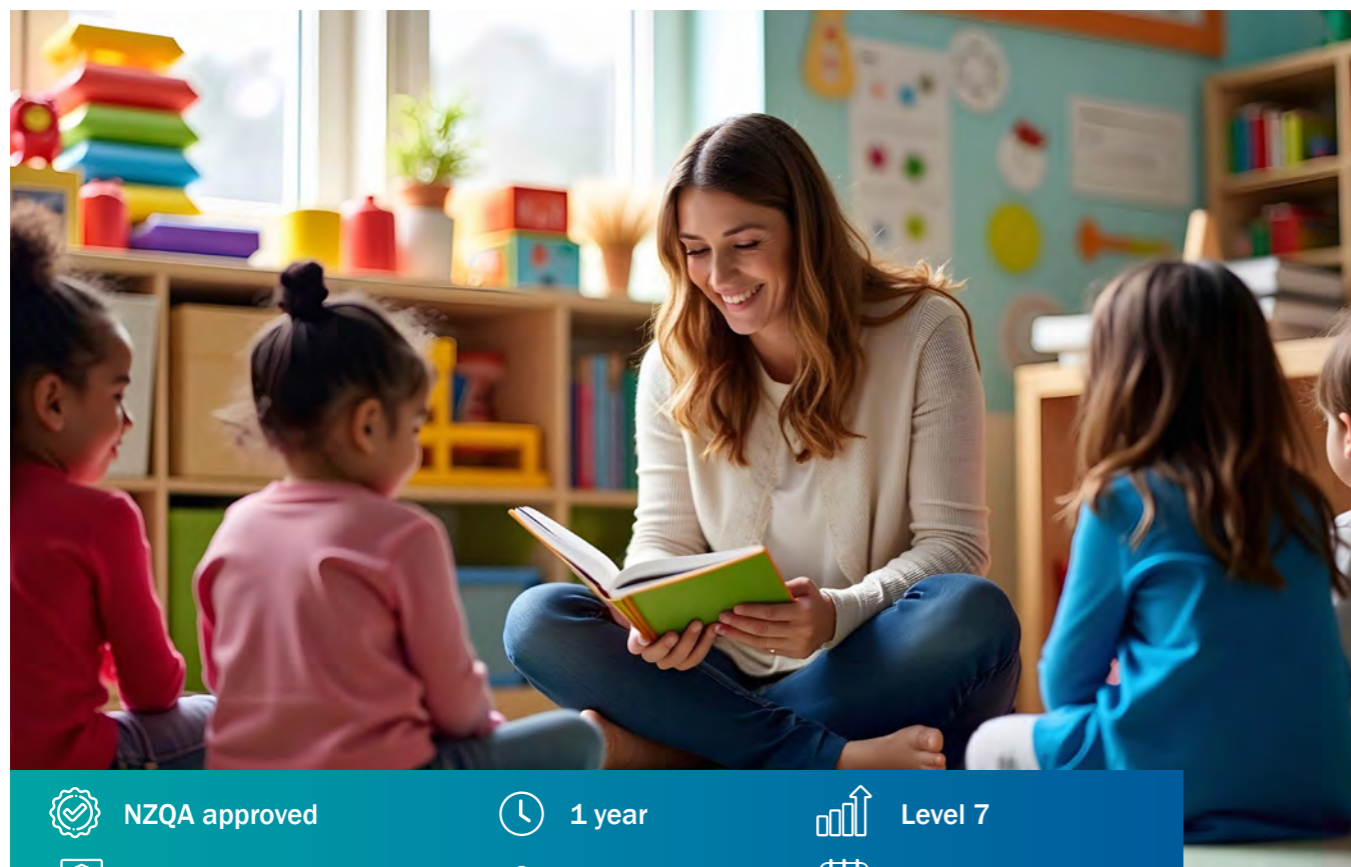
Why Study Early Childhood Teaching at Cavalli College?

-  **Learn from leading experts**
The Cavalli College Governance and Academic teams collectively bring over five decades of expertise to the ECE sector, with accreditation in Circle of Security and Attachment Theory.
-  **Cutting-edge curriculum**
Programmes are newly developed and connect theory to real-world teaching through practical, relevant assessments with a strong focus on intentional teaching.
-  **Designed with the sector, for the sector**
Each programme is shaped through deep consultation with trusted ECE organisations and leaders across New Zealand.
-  **Wrap-around support**
Cavalli College provides personalised academic and pastoral support at every step. We work alongside each learner individually, to ensure they achieve their goals and face-to-face support is available to all learners.
-  **Hands-on, practice-based learning**
Learners gain extensive classroom experience each week in quality ECE settings, complete two professional placements aligned with Teaching Council requirements, and attend regional Learning Hubs for Level 5 and above programmes.



Graduate Diploma in Teaching (Early Childhood Education)

The Graduate Diploma in Teaching (Early Childhood Education) is an intensive, future-focused pathway for learners who already hold a degree. Developed with sector leaders and grounded in research-informed practice, this programme emphasises hands-on professional experience supported by comprehensive wrap-around learner support. It combines intentional teaching with extended, practice-based learning to ensure graduates are confident, capable, and classroom-ready.



 NZQA approved

 1 year

 Level 7

 Centre-based learning

 150 Credits

 Multiple intakes

Become a confident, research-informed early childhood teacher equipped to make a real impact. Learners will develop a strong understanding of attachment, movement, play, and the science of learning, applying these principles through authentic, practice-based assessments. The curriculum emphasises intentional teaching, literacy, numeracy, language, science, and the arts, underpinned by evidence-based and research-informed approaches. This programme prepares learners for meaningful work in early childhood education and related services. Graduates are eligible to apply for Provisional Certification with the Teaching Council of Aotearoa NZ.

Learners will gain the skills to:

- Explore contemporary pedagogies and research in neuroscience, the science of learning, and movement, recognising that movement is central to children's development.
- Apply practical, authentic assessment tasks connected directly to teaching practice.
- Develop intentional teaching and collaborative leadership skills.
- Apply Te Tiriti o Waitangi, Te Whāriki, and diverse cultural perspectives to their teaching practice.

Graduates will be able to:

- Be a more informed practice-based teacher of children in early childhood settings.
- Gain employment in early childhood centres and other related services.
- Positively contribute to teaching teams and communities.
- Apply for Provisional Certification with the Teaching Council of Aotearoa NZ.

Hands-on, practice-based learning:

- Weekly extensive classroom experiences in quality ECE settings (minimum 18hrs/week).
- Two 40-day professional experience placements aligned with NZ Teaching Council requirements.
- Regional Cavalli College classroom Learning Hubs.
- Moving Smart curriculum and certification.
- Face-to-face tutorials (as required)

Entry Criteria:

Academic entry

Applicants must have:

- New Zealand Diploma of Teaching (Primary) level 7, a Bachelor degree at level 7 (360 credits), a Bachelor degree with honours at level 8 (480 credits) or a Master's degree at level 9 (240 credits) qualification **OR** An equivalent overseas qualification as assessed by an international qualifications assessment.

- All applicants must meet the requirements of the Children's Act 2014 and its subsequent amendments.

Cavalli College undertakes a risk assessment in accordance with the Children's Act 2014 including the above information in order to select the applicants for the program.

English language entry

- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction, **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2025 for a Level 7 programme; **OR** other proof as deemed acceptable by Cavalli College.

Literacy and numeracy competency

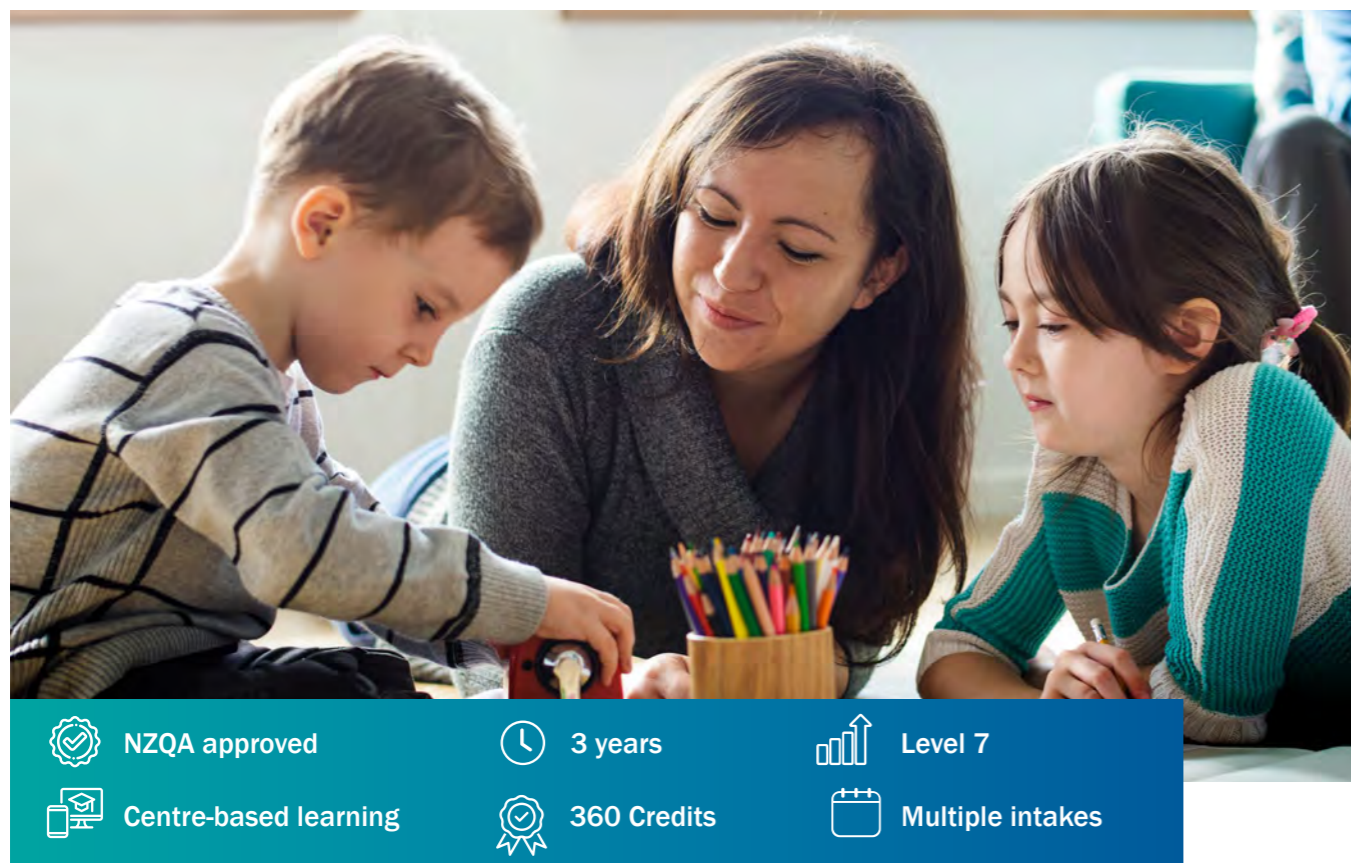
- All applicants must demonstrate competency in literacy and numeracy as equivalent to or exceeding the minimum literacy and numeracy expectations associated with University Entrance prior to entry, as required by the Teaching Council of Aotearoa New Zealand.

Credit recognition

- Credit for prior formal study will not be awarded towards this qualification.

Bachelor of Teaching (Early Childhood Education)

The Bachelor of Teaching (Early Childhood Education) equips learners with the knowledge, skills, and professional dispositions to thrive as a registered teacher. Developed in partnership with sector leaders and grounded in research-informed practice, this future-focused degree combines flexible online learning, wrap-around learner support, regional face-to-face Learning Hubs, and extensive professional practice.



Bringing theory and practice together as they grow into confident, informed early childhood teachers, learners will explore how children learn through attachment, movement, play, and discovery, gaining a deep understanding of the science of learning and development. The curriculum integrates intentional teaching, structured literacy, numeracy, language, science, and the arts, supported by evidence-based and research-informed approaches. Learners will also apply inclusive and culturally responsive practices that reflect the diverse communities of New Zealand. This programme prepares learners for meaningful work in early childhood education and related services. Graduates are eligible to apply for Provisional Certification with the Teaching Council of Aotearoa NZ.

Learners will gain the skills to:

- Build strong professional knowledge across literacy, language, mathematics, science, technology, arts, movement, and sustainability.
- Engage with neuroscience, the science of learning, and contemporary research to inform evidence-based practice.

- Develop intentional teaching skills and professional dispositions such as collaboration, initiative, and trustworthiness.
- Apply Te Tiriti o Waitangi, Te Whāriki, and diverse cultural perspectives to your teaching practice.

Graduates will be able to:

- Be a more informed practice-based teacher of children in early childhood settings.
- Gain employment in early childhood centres and other related services.
- Positively contribute to teaching teams and communities.
- Pathway to higher learning and apply for Provisional Certification with the Teaching Council of Aotearoa NZ.

Hands-on, practice-based learning:

- Weekly extensive classroom experiences in quality ECE settings (minimum 18hrs/week).
- Two 20-day professional experience placements per year aligned with NZ Teaching Council requirements.
- Regional Cavalli College classroom Learning Hubs.
- Moving Smart curriculum and certification.
- Face-to-face tutorials (as required).

Entry Criteria:

Academic entry

Applicants under 20 years of age:

- Must hold University Entrance or a recognised equivalent such as International Baccalaureate or Cambridge International **OR** International high school equivalence **OR** an equivalent overseas qualification as assessed by an international qualifications assessment. Applicants who do not meet the general academic entry requirements, may be eligible for discretionary admission. Entry will be considered on a case-by-case basis by Cavalli College in consultation with the Teaching Council of Aotearoa NZ.

Applicants over 20 years of age:

- Any applicant who will be over the age of 20 years at the commencement of the programme,

who does not meet the general academic entry requirements, will be eligible for special admission. Applicants under this criterion will be required to demonstrate academic ability to complete the programme successfully.

All applicants:

- Must meet the requirements of the Children's Act 2014 and its subsequent amendments.

Cavalli College undertakes a risk assessment in accordance with the Children's Act 2014 including the above information in order to select the applicants for the program.

English language entry

- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction, **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2025 for a Level 7 programme; **OR** other proof as deemed acceptable by Cavalli College.

Literacy and numeracy competency

- All applicants must demonstrate competency in literacy and numeracy as equivalent to or exceeding the minimum literacy and numeracy expectations associated with University Entrance prior to entry, as required by the Teaching Council of Aotearoa New Zealand.






Credit recognition

- Credit for prior formal study may be awarded towards this qualification. Recency is at the discretion of Cavalli College.
- Applicants who have gained their qualification outside New Zealand may be required to provide an International Qualifications Assessment.

New Zealand Diploma in Early Childhood Education and Care (Level 6)

The New Zealand Diploma in Early Childhood Education and Care (Level 6) empowers learners to develop in-depth pedagogical knowledge across key curriculum areas, including language and literacy, the creative arts, mathematics, science and technology, and family and community engagement – building essential skills to thrive as a progressing early childhood student teacher.



 NZQA approved	 1 year	 Level 6
 Centre-based learning	 120 Credits	 Multiple intakes

Develop intentional teaching techniques across languages, literacies, the arts, mathematics, science, and technology to support the learning of infants, toddlers, and young children. Learners will explore effective planning, assessment, and teaching approaches while gaining skills to promote holistic health and wellbeing through strong practices, policies, and community engagement. This programme prepares learners to become a confident, practice-based teacher, contribute positively to centres and communities, gain employment in early childhood education, and progress toward higher learning and further qualification leading to Provisional Certification with the Teaching Council of Aotearoa NZ.

Learners will gain the skills to:

- Learn intentional teaching techniques in all areas of curriculum, including languages, literacies, and the arts for infants, toddlers, and young children.
- Explore effective planning, assessment, and teaching approaches that foster the development of mathematics, science, and technology in early childhood education.
- Gain skills to support the holistic health and wellbeing of infants.

Hands-on, practice-based learning:

- Weekly extensive classroom experiences in quality ECE settings (minimum 18hrs/week).
- Two 20-day professional experience placements aligned with NZ Teaching Council requirements.
- Regional Cavalli College classroom Learning Hubs.
- Moving Smart curriculum and certification.
- Face-to-face tutorials (as required).

Graduates will be able to:

- Be a more informed practice-based teacher of children in early childhood settings.
- Gain employment in early childhood centres and other related services.
- Positively contribute to teaching teams and communities.
- Pathway to higher learning and Provisional Certification with the Teaching Council of Aotearoa NZ.

Entry Criteria:

Academic entry

Applicants must have:

- Completed the New Zealand Diploma in Early Childhood Education and Care (Level 5) **OR** an equivalent overseas qualification as assessed by an international qualifications assessment.
- Must meet the requirements of the Children's Act 2014 and its subsequent amendments.

Cavalli College undertakes a risk assessment in accordance with the Children's Act 2014 including the above information in order to select the applicants for the program.

English language entry

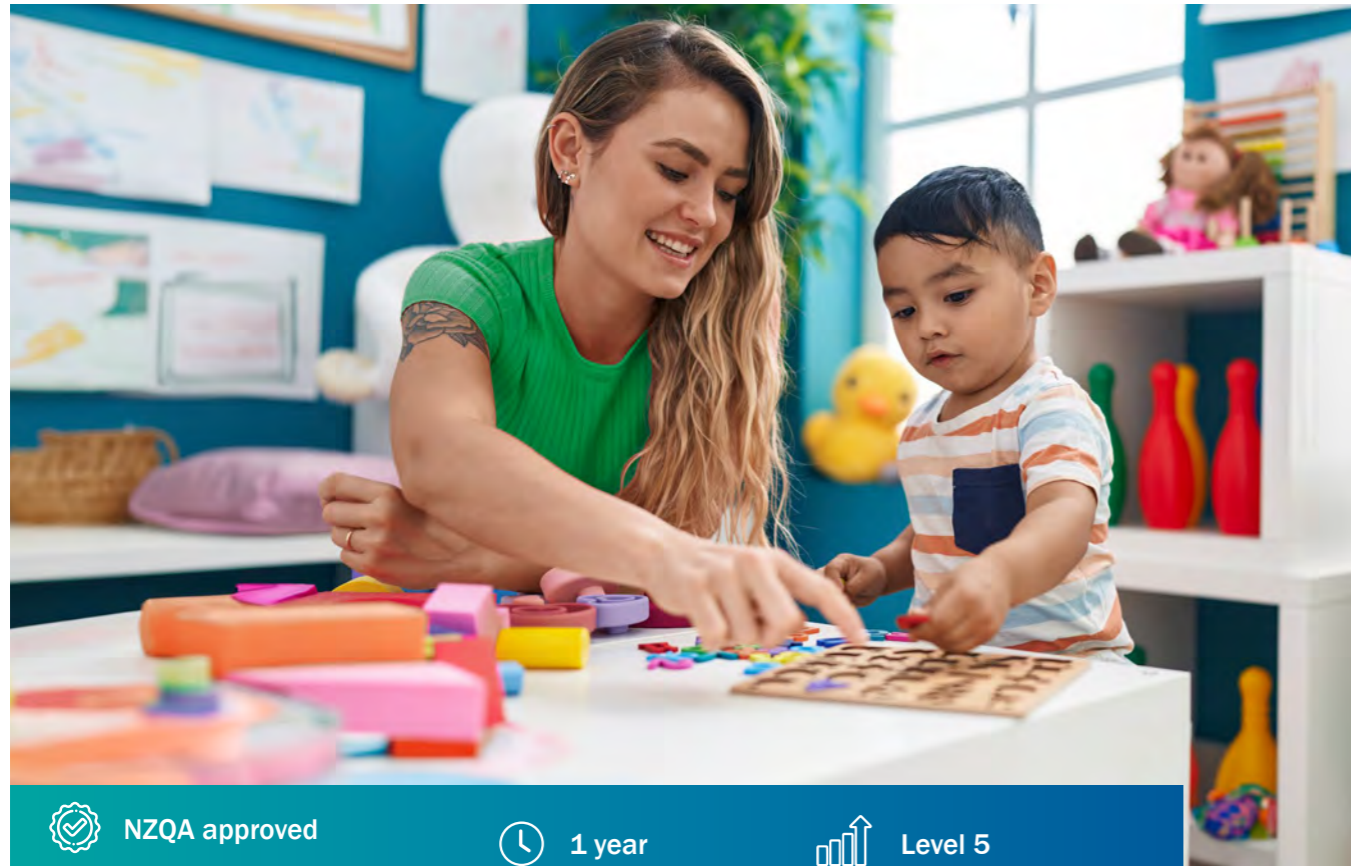
- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction, **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2025 for a Level 6 programme; **OR** other proof as deemed acceptable by Cavalli College.






Credit recognition

- Credit for prior formal study may be awarded towards this qualification. Recency is at the discretion of Cavalli College.
- Applicants who have gained their qualification outside New Zealand may be required to provide an International Qualifications Assessment.

New Zealand Diploma in Early Childhood Education and Care (Level 5)

The New Zealand Diploma in Early Childhood Education and Care (Level 5) empowers student teachers to develop specialist knowledge, meaningful relationships, and practical skills through current, thoughtfully designed courses and substantial experience in early childhood settings – preparing them to deliver high-quality care and education for children, whānau, and communities.



 NZQA approved	 1 year	 Level 5
 Centre-based learning	 120 Credits	 Multiple intakes

Build a strong foundation in early childhood education, gaining knowledge of key theories, approaches, and the latest curriculum learning. Learners will grow in confidence working alongside experienced teachers to care for and educate infants, toddlers, and young children, while exploring practices that create healthy, safe, and culturally inclusive environments. With skills in communication, collaboration, and evidence-based teaching, learners will be prepared to contribute positively to centres and communities, secure employment in the sector, and progress toward higher learning and further qualification leading to Provisional Certification with the Teaching Council of Aotearoa NZ.

Learners will gain the skills to:

- Examine the foundations of ECE in New Zealand.
- Gain knowledge of a range of relevant educational theories and approaches.
- Engage in the latest curriculum learning.
- Grow in confidence to care for and educate infants, toddlers and young children alongside qualified and experienced teachers.
- Explore practices to ensure healthy, safe and culturally inclusive environments.
- Gain skills in communication and collaboration with children, families and colleagues.

Hands-on, practice-based learning:

- Weekly extensive classroom experiences in quality ECE settings (minimum 18hrs/week).
- Two 20-day professional experience placements aligned with NZ Teaching Council requirements.
- Regional Cavalli College classroom Learning Hubs.
- Moving Smart curriculum and certification.
- Face-to-face tutorials (as required).

Graduates will be able to:

- Be a more informed, practice-based teacher of children in ECE settings.
- Gain employment in ECE centres and other related services.
- Positively contribute to teaching teams and communities.
- Pathway to higher learning and Provisional Certification with the Teaching Council of Aotearoa NZ.

Entry Criteria:

Academic entry

Applicants under 20 years of age:

- Must hold University Entrance or a recognised NCEA level 2 or 3, including 10 literacy credits at level 2 and 10 numeracy credits at level 1 **OR** New Zealand Certificate in Early Childhood Education and Care (Level 3) **OR** New Zealand Certificate in Early Childhood Education and Care (Level 4) **OR** an equivalent overseas qualification as assessed by an international qualifications assessment.

- Applicants who do not meet the general academic entry requirements, may be eligible for discretionary admission. Entry will be considered on a case-by-case basis by Cavalli College.

Applicants over 20 years of age:

- Any applicant who will be over the age of 20 years at the commencement of the programme, who does not meet the general academic entry requirements, will be eligible for special admission. Applicants under this criterion will be required to demonstrate academic ability to complete the programme successfully.

All applicants:

- Must meet the requirements of the Children's Act 2014 and its subsequent amendments.

Cavalli College undertakes a risk assessment in accordance with the Children's Act 2014 including the above information in order to select the applicants for the program.

English language entry

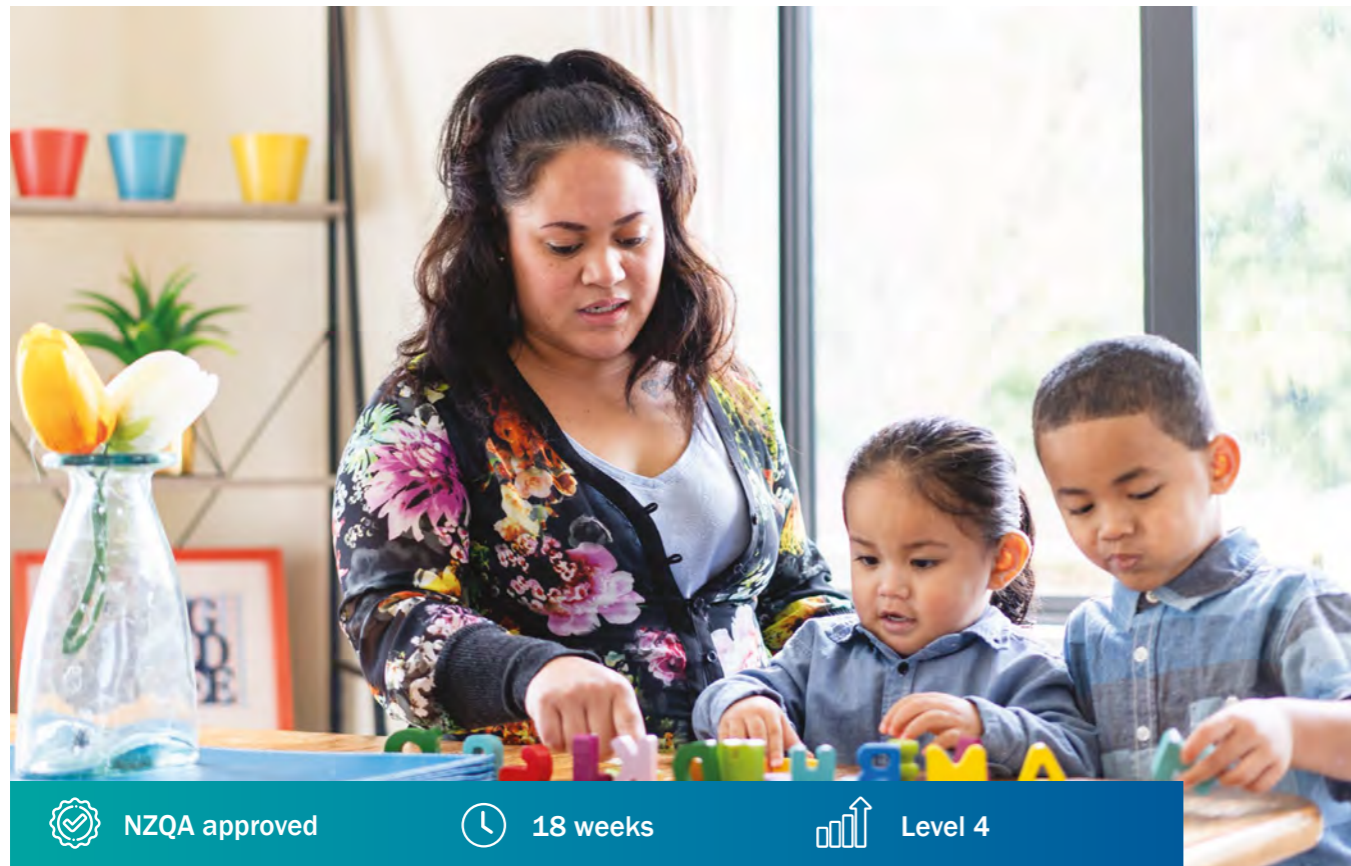
- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction, **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2025 for a Level 5 programme; **OR** other proof as deemed acceptable by Cavalli College.

Credit recognition

- Credit for prior formal study may be awarded towards this qualification. Recency is at the discretion of Cavalli College.

New Zealand Certificate in Early Childhood Education and Care (Level 4)

The New Zealand Certificate in Early Childhood Education and Care (Level 4) empowers home-based educators to deliver practice-based care and education in specialist areas of interest, which could include home-based, nature-based, and faith-based education.



- NZQA approved
- 18 weeks
- Level 4
- Blended learning
- 60 Credits
- Multiple intakes

You will gain the tools to create safe, inclusive, and culturally rich environments for tamariki to grow and develop through play. This programme also meets the minimum requirement to work in home-based early childhood education in New Zealand.

Learners will gain the skills to:

- Plan and apply learning for children to support their growth and development through play.
- Provide an inclusive environment that protects children’s health, safety, and wellbeing.
- Develop your personal philosophy and authentic approach to caring and educating.
- Respect and celebrate children’s diversity and cultural identities.
- Build on your own holistic wellbeing and foster empowering relationships.

Hands-on, practice-based learning:

- 60 hours of professional experience placements.

Graduates will be able to:

- Meet the licensing requirements for owning a home-based education service.
- Work in a range of ECE settings as ECE educators, Kaimahi, ECE support workers, pou reo (language/cultural support workers), relievers, session leaders or organisers in a specific ECE context, such as parent-led services or playgroups including Pasifika and Māori.

Entry Criteria:

- Applicants must demonstrate potential to study at Level 4 with adequate literacy and numeracy skills.
- Applicants must be a minimum of 16 years old to commence the programme.
- All applicants must meet the requirements of the Children’s Act 2014 and its subsequent amendments.

Cavalli College undertakes a risk assessment in accordance with the Children’s Act 2014 including the above information in order to select the applicants for the program.

English language entry

- Domestic applicants for whom English is an additional language and te reo Māori is not the first language, are required to provide evidence of completion of at least three years of secondary education at schools where the learner was taught using English as the language of instruction, **OR** provide evidence of meeting English language requirements according to Rule 22 of the NZQA Programme Approval and Accreditation Rules 2025 for a Level 4 programme; **OR** other proof as deemed acceptable by Cavalli College.

As a busy mum, the flexibility of studying with Cavalli College is the only way I could manage to upskill.

- New Zealand Certificate in Early Childhood Education and Care (Level 4) Learner



Our sector supporters

Cavalli College works closely, as a valued educational provider, with various Early Childhood Education bodies and organisations who recognise that the training we offer is of a high quality, evidence based and relevant.



Supplementary certifications

As a commitment to quality and comprehensive study, Cavalli College is proud to incorporate Moving Smart's Movement Matters course throughout our Early Childhood Teaching curriculum.

Learners will gain hands-on experience through Cavalli College's online and face-to-face Learning Hubs, putting theory into practice and collaborating with peers. On completion, learners graduate not only with their Cavalli College qualification but also with the Movement Matters Certification, adding valuable depth to their professional skill set.



Movement Matters

A New Zealand based early childhood professional learning course positioning movement as a foundation for learning, supporting young children's brain development, wellbeing, and engagement through play-based, movement-rich practice.



Frequently asked questions and more information

Starting a study journey often comes with many questions. To help learners feel confident and well-prepared, whether learners are seeking information about enrolment, support services, campus life, or studying in New Zealand, this section provides clear guidance to help them navigate every step of the way.



How to apply



General FAQs



Health and Wellbeing FAQs



Early Childhood Teaching FAQs



Quality Assurance



Contact us

For questions not covered in this section, learners can visit the Cavalli College website at www.cavallicollege.nz. Alternatively, they may contact the Enrolments Team, who will be happy to assist. Email: enrol@cavallicollege.nz or call (09) 486 3000.



How to apply

The application process varies for domestic and international learners and depends on the programme of study. Some programmes have additional admission requirements, such as extra documentation or an interview. We will work alongside you to make sure we have everything needed to consider your application.

- 1 Choose the programme of study.**

Prospective learners should visit the Cavalli College website at www.cavallicollege.nz to select the programme they wish to apply for. Each programme has its own specific entry criteria that applicants should review before proceeding.
- 2 Complete the relevant application form.**

Applicants must download and complete the relevant application form from www.cavallicollege.nz/apply-now. All sections of the form should be filled out accurately before moving to the next step.
- 3 Provide supporting documentation.**

Depending on the programme, applicants may need to provide certified copies of identification and any high-school or tertiary qualifications and transcripts. Some programmes may also require referee reports, details of organisations where practical experience will be completed, and evidence of previous English language test results (if applicable).

All required documents are listed on the programme application form.
- 4 Offer letter and invoice.**

Once the application is received, the Admissions Team will review it. Some applicants may be required to complete a face-to-face interview and undergo police vetting.

If the application is successful, the applicant will receive an **Offer of Place**, and an invoice for programme fees will be issued at the same time.
- 5 Sign and return the Offer of Place**

Applicants must sign and return the Offer of Place to Cavalli College.
- 6 Learner confirmation**

When the programme fees have been paid, the learner will be enrolled. Course details and the programme start date will then be provided.
- 7 Commence study**

One week before the start date, the learner will be invited to complete an introductory course, designed to introduce learners to learning online via our learning management system and the support available to all learners. After this, they will begin their first course and officially commence their studies.

General FAQs

Who is Cavalli College?

Cavalli College is a Private Training Establishment (PTE) offering programmes that respond to real community needs, with a focus on health and wellbeing, mental health and addiction support, early childhood education, and foundation studies. We value wellbeing, strong relationships, and meaningful learning that creates lasting impact, both in our learners' lives and in the communities they serve.

Why the name 'Cavalli'?

Our name draws inspiration from the Cavalli Islands, located off the north-east coast of Aotearoa New Zealand – a place known for its strength, discovery, and sense of protection. Home to a marine reserve, these islands represent the “pearls of wisdom” we believe every learner carries within. Just as the Cavalli Islands stand firm amidst vast waters, Cavalli College is a place where learners can feel grounded, guided, and empowered to chart their own course in safe and supportive surroundings.

Are Cavalli College programmes accredited?

Yes. All programmes offered by Cavalli College are approved by NZQA and Cavalli College is accredited to deliver them.



Cavalli College is a Category 1 Private Training Establishment (PTE) – the highest quality rating awarded by the New Zealand Qualifications Authority (NZQA).

Who makes up the Cavalli College team?

The team comprises experienced and recognised academic leaders, dedicated learner support advisors, IT support staff, and a strong leadership group, all working together to ensure learners are supported, connected, and set up for success from enrolment to graduation.

cavallicollege.nz



What makes Cavalli College different from other training providers?

Cavalli College's learner-first approach sets it apart. With a strong focus on wellbeing, personalised support, and real-world learning, the college helps learners gain practical skills, professional confidence, and meaningful qualifications that prepare them to make a positive impact in the sectors they serve.

Our programmes are developed and supported through strong sector engagement, ensuring learners engage in study grounded in current and emerging theories and practices. This approach prepares Cavalli College graduates to excel in real-world situations.

What support is available for learners?

Cavalli College support is second to none! As NZQA endorsed Category 1 provider, Cavalli College is all about learner support to help learners succeed at every stage. This includes personalised academic guidance from lecturers with industry expertise, personalised learner support through programme selection advice and regular wellbeing check-ins, and hands-on IT assistance to help with any technical issues.

What if learners need more support?

Learners are encouraged to reach out if they need support. Cavalli College is invested in the success of our learners. We will work along side each learner individually, to ensure they achieve their goals and face-to-face support is available to all learners.

Who can study with us?

Select programmes are available to domestic learners aged 16+ who meet the entry requirements. Some programmes may also be available to international students. Contact our Enrolments Team for details. Domestic learners: enrol@cavallicollege.nz International learners: international@cavallicollege.nz

Can learners study while working?

Absolutely. Our flexible, blended learning mode of study is designed to fit around work – especially for those already working in their chosen sector. Learners will be able to apply what they learn directly in their day-to-day role.

Is Cavalli College right for those returning to study after a break?

Yes. Many of our learners are returning to study after time away from education or work. Our supportive environment and flexible delivery are ideal for helping learners ease back into study at their own pace.

How are the courses assessed?

Courses are assessed through practical workplace experience, online assignments, lecturer feedback, and self-reflection activities such as learning journals.

What should someone do if they're unsure which programme is right for them?

The Enrolments Team is available to help prospective learners find the best fit. They can be contacted at enrol@cavallicollege.nz or enquiries can be submitted through the form on the Cavalli College website, or simply call our team on (09) 486 3000.

Health and Wellbeing FAQs

cavallicollege.nz/hw

What Health and Wellbeing programmes does the college offer?

We currently offer four NZQA approved Health and Wellbeing qualifications:

- New Zealand Certificate in Health and Wellbeing (Level 3) – Health Assistance Strand
- New Zealand Certificate in Health and Wellbeing (Advanced Care and Support) (Level 4)
- New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) – Mental Health and Addiction Support Strand
- New Zealand Certificate in Health and Wellbeing (Peer Support) (Level 4)
- New Zealand Diploma in Health and Wellbeing (Applied Practice) (Level 5).

Are the programmes online or on campus?

Our programmes are delivered through Workplace (Blended Learning). Learners study online via our learning platform CANVAS, while also completing practical hours in their workplace.

What are the professional experience requirements?

Depending on the programme, learners will need to complete between 100 and 200 hours of practical experience.

Do learners need to find their own work placement?

In most cases, learners already working in a relevant role, or can complete their practical hours with the support of their employer. If a learner is not currently employed in a suitable role, Cavalli College can work with them to explore appropriate placement options.

How long do the programmes take to complete?

Programme lengths vary, but most can be completed in 3 to 12 months.

What are the entry requirements?

Entry criteria vary by programme. Visit our website for programme specific information, www.cavallicollege.nz

How much do the programmes cost?

Fees vary by programme. Contact our Enrolments Team to discuss, enrol@cavallicollege.nz

What kind of career outcomes can learners expect?

Our qualifications are designed to align with The Care and Support Workers (Pay Equity) Settlement Act ensuring learners are prepared for roles that are fairly compensated and recognised. Our graduates pursue meaningful careers in areas such as mental health and addiction services, peer support, residential care, community support, health assistance roles in aged care or disability support.

Early Childhood Teaching FAQs

cavallicollege.nz/ece

What Early Childhood Teaching programmes does Cavalli College offer?

Cavalli College currently offers five NZQA approved Early Childhood Teaching qualifications:

- Graduate Diploma in Teaching (Early Childhood Teaching)
- Bachelor of Teaching (Early Childhood Education)
- New Zealand Diploma in Early Childhood Education and Care (Level 6)
- New Zealand Diploma in Early Childhood Education and Care (Level 5)
- New Zealand Certificate in Early Childhood Education and Care (Level 4)

Are the programmes online or on campus?

All programmes, with the exception of our Level 4 programme, are delivered through Centre-based (Blended Learning). Learners study online via the Cavalli College online learning platform, while gaining practical experience in an early childhood setting. Learners are also required to attend scheduled Learning Hubs throughout the academic year to strengthen professional practice.

Face-to-face support alongside Cavalli College recognised leaders and sector experts is available to all learners.

What are the professional experience requirements?

Level 4 learners complete 60 hours of applied professional experience in an approved setting.

Level 5, 6 and the Bachelor of Teaching learners complete two 20-day full-time placements per year at an approved early childhood centre, plus a minimum of 18 hours per week of professional experience throughout their study.

Graduate Diploma of Teaching learners complete two 40-day full-time placements at an approved

early childhood centre, plus a minimum of 18 hours per week of professional experience throughout their study.

Do learners need to find their own professional placement?

In most cases, learners already working in a relevant early childhood role, are able to complete their practical hours with the support of their employer. If a learner is not currently employed in a suitable role, Cavalli College can work with them to explore appropriate placement options.

How long do the programmes take to complete?

Programme duration varies. Visit our website for programme specific information, www.cavallicollege.nz

What are the entry requirements?

Entry criteria differ by programme. Visit our website for programme specific information, www.cavallicollege.nz

How much do the programmes cost?

Programme fees vary. The Enrolments Team can provide further information and can be contacted at enrol@cavallicollege.nz

What kind of career outcomes can learners expect?

Cavalli College's Early Childhood Teaching qualifications are designed as pathways to further study and professional growth within the ECE sector. Graduates often go on to build rewarding careers in early childhood education, working as teachers in ECE centres, kōhanga reo, or home-based settings.

Quality Assurance

Cavalli College is a NZQA Category 1 registered Private Training Establishment (PTE) in New Zealand. Provider Number 7021

New Zealand Qualifications Authority (NZQA)

All programmes on offer at Cavalli College are approved by the New Zealand Qualifications Authority, and Cavalli College is accredited to provide them under the Education and Training Act 2020.

Cavalli College has no compliance notice imposed upon it by the New Zealand Qualifications Authority.

Contact us

For the most up-to-date information visit



Call or email us

Phone:

+64 (9) 486 3000

Mobile:

021 395 901 (within NZ)

+64 21 395 901 (outside NZ)

Email:

General enquiries: info@cavallicollege.nz

Domestic enrolments: enrol@cavallicollege.nz

International enrolments: international@cavallicollege.nz

Follow and find us on social media



www.facebook.com/cavallicollege



www.instagram.com/cavallicollege



www.linkedin.com/company/cavalli-college

The information contained in this prospectus is intended as a general guide for prospective learners. While every effort has been made to ensure accuracy at the time of publication, programme details, entry requirements, fees, policies, and services are subject to change without notice. Cavalli College reserves the right to amend, withdraw, or revise any information, programmes, or services described in this prospectus.

Learners are encouraged to visit the Cavalli College website or contact the College directly for the most up-to-date information.

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CAVALLI COLLEGE

Where learning meets purpose
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